Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Unit Name	Introduction to Forensics
Course	Forensic Science	Dates	10/24 – 10/28/2022

| **Monday**

TEKS
16 ABCDE

The student explores principles of anthropology relevant to forensic science. The student is expected to: | **Daily Objective:**

(A) identify the major bones of the human skeletal system

(B) compare composition and structure of human bones with other animals

(C) describe the techniques used to excavate bones from a crime scene

(D) explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height

(E) explain the role of dental records in identification of human remains.

Agenda with Approximate Time Limits:

Kahoot (10min)

Lecture – Pathology (30min)

Quizizz (10min)

Formative Assessment: Kahoot/Quizizz

Modifications: Will be provided based on the needs of the individual

Intervention: Reading extensions

Extension: Tutorials

Follow-Up/Homework: Read content notes |

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Tuesday **TEKS** 16 ABCDE The student explores principles of anthropology relevant to forensic science. The student is expected to: .	**Daily Objective:** (A) identify the major bones of the human skeletal system (B) compare composition and structure of human bones with other animals (C) describe the techniques used to excavate bones from a crime scene (D) explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height (E) explain the role of dental records in identification of human remains. **Agenda with Approximate Time Limits:** Pathology Lab – Virtual Autopsy (50min) **Formative Assessment:** Lab Rubric **Modifications:** Will be provided based on the needs of the individual **Intervention:** Reading extensions **Extension:** Tutorials **Follow-Up/Homework:** Read content notes
Wednesday/Thursday **TEKS** 16 ABCDE The student explores principles of anthropology relevant to forensic science. The student is expected to:	**Daily Objective:** (A) identify the major bones of the human skeletal system (B) compare composition and structure of human bones with other animals (C) describe the techniques used to excavate bones from a crime scene (D) explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height (E) explain the role of dental records in identification of human remains.

	Agenda with Approximate Time Limits: Anthropology & Pathology Test (90min) **Formative Assessments:** labs, quizzes, case studies **Modifications:** Will be provided based on the needs of the individual **Intervention:** Reading extensions **Extension:** Tutorials **Follow-Up/Homework:** Read content notes
Friday **TEKS** (17) The student calculates the time and cause of death in relationship to decomposition of the human body.	**Daily Objective:** (A) explain the process and timeline of rigor mortis and its role in calculating time of death (B) explain post mortem lividity and its importance when processing a crime scene (C) determine time of death using entomology (D) determine time and cause of death methodologies through case studies **Agenda with Approximate Time Limits:** Video – Entomology (35min) Think-Pair-Share Activity (15min) **Formative Assessment:** Activity Rubric **Modifications:** Will be provided based on the needs of the individual **Intervention:** Reading extensions **Extension:** Tutorials **Follow-Up/Homework:** Read content notes